



National Grant and Foundation Information

August 2008

This information was compiled to help New Hampshire charter schools quickly identify foundations and giving programs they may qualify for. This summary will identify four separate foundations that we believe offer charters the highest probability of success.

It's important to note that most foundations typically do not accept unsolicited proposals. Instead these foundations employ staff who research and identify programs they believe the foundation would be interested in supporting. When a program like this is found, an "invitation" is then sent asking the school or program to submit a "formal proposal" for funding.

Our view is that because New Hampshire charter schools are small, with limited public exposure, the odds of these institutions finding them on their own is relatively low. This is why our research has focused on Grant Makers who not only support education and education reform but also accept "unsolicited letters of inquiry". This can give the charter school an opportunity to introduce itself to foundations or entities which otherwise might not know they exist.

The foundations we've selected have all given to charters in the past, have given nationally or in our area and all accept "unsolicited letters of inquiry".

Following the foundation's guidelines, a 1-2 page letter of inquiry can then be tailored to appeal to each foundation.

The foundations are:

- The Louis Calder Foundation
- The Eli & Edythe Broad Foundation
- The Lynde & Harry Bradley Foundation
- The Achelis Foundation

We have enclosed contact and summary information for all of these foundations. I hope you find this information helpful and if you have any questions please don't hesitate to contact me.

Sincerely,

Matt Southerton
New Hampshire Center for School Reform

The Louis Calder Foundation

175 Elm St.

New Canaan, CT 06840

Telephone: (203) 966-8925

Contact: Holly Neuchterlein, Grant Prog. Mgr.

Fax: (203) 966-5785

E-mail: proposals@calderfdn.org

URL: www.louiscalderfdn.org

Financial Data

(yr. ended 10/31/07): Assets: \$175,905,805; Total giving: \$7,075,623

Limitations

Giving primarily in the greater NY metropolitan area, and communities along the **Northeast Corridor**, with populations no greater than 500,000.

Purpose and Activities

Giving primarily in the area of K-12 education to promote the educational and scholastic development of children and youth by improving academic content at **charter** and parochial schools and at community based organizations.

Geographic Focus

New York

Types of Support

Building/renovation Capital campaigns Curriculum development

Matching/challenge support

Program development

Application Information

Full proposals may only be submitted if requested by the foundation. The foundation accepts the NYRAG application form, which is available on the web site. The foundation has issued a RFP seeking background letters from **charter** and parochial schools, **charter** management organizations and community based organizations for initiatives to develop comprehensive content based core curriculum education programs. Please see the foundation's web site for additional information. Application form required.

Initial approach: Letter of inquiry

Copies of proposal: 1

See foundation's website for deadlines Final notification: Process can take several months

Unsolicited Proposals

The Louis Calder Foundation seeks to promote the educational and scholastic development of children and youth by improving academic content at charter and parochial schools and at community based organizations.

The Louis Calder Foundation Trustees believe in the values afforded by a traditional academic curriculum. Their concerns regarding the state of current American education center on the questions of what is taught, when it is taught and how it is taught.

They believe that optimum academic and intellectual development will be achieved through the improvement of scholastic curricula to emphasize a uniform body of knowledge that all students should know. With a core curriculum, a set body of skills, knowledge and abilities is taught to all students.

The Foundation's grant making will focus on opportunities for schools and community based organizations in communities within the Northeast Corridor with populations no greater than 500,000 to undertake such efforts during the regular school hours as well as the out-of-school or extended-day hours.

New and existing charter schools, parochial schools and community based organizations are invited to submit a letter of inquiry with a summary of their plans to improve or initiate programs and projects designed to deliver classical education in areas of literacy, history, ethics, mathematics and the sciences.

The Foundation does not provide long term continuing program support and requests for renewed support are considered on the basis of reports received, site visits and Foundation priorities. A negative response does not reflect upon the merits of a proposal or the quality of an organization, but results from the fact that the number of proposals received far exceeds The Foundation's resources, or because a given project does not fall within the Foundation's areas of involvement.

Selected Grants

The following grants were reported in 2007:

- \$1,257,000 to Core Knowledge Foundation, Charlottesville, VA. For K pilot of Core Knowledge
- Reading and development, payable over 1 year.
- \$500,000 to Cristo Rey High School, New York, NY. For building renovations, payable over 1 year.
- \$250,000 to New Schools for New Orleans, New Orleans, LA. For school investment fund, payable over 1 year.
- \$208,000 to Cathedral Education Cluster, Bridgeport, CT. For literacy initiative, payable over 1 year.
- \$100,000 to Achievement First, New Haven, CT. For charter school expansion, payable over 1 year.
- \$100,000 to KIPP Star College Preparatory Charter School, New York, NY. For expansion, payable over 1 year.
- \$100,000 to Teach for America, New York, NY. For expansion in Connecticut, payable over 1 year.
- \$75,000 to Leadership Prep, Friends of, New York, NY. For curriculum expansion, payable over 1 year.
- \$75,000 to National Council on Teacher Quality, Washington, DC. For elementary teachers mathematics preparation, payable over 1 year.
- \$75,000 to South Bronx Classical Charter School, Friends of, Bronx, NY. For Core Knowledge curriculum, payable over 1 year.
- \$75,000 to Village Academies Network, New York, NY. For extended day and after-school programs at charter Schools, payable over 1 year.
- \$59,000 to Thomas B. Fordham Institute, Washington, DC. For reviving Catholic schools study, payable over 1 year.
- \$50,000 to summer on the Hill, Riverdale, NY. For support, payable over 1 year.

Eli & Edythe Broad Foundation

(also known as The Broad Foundation)

10900 Wilshire Blvd.,

12th Fl. Los Angeles, CA 90024-6532

Telephone: (310) 954-5050

Contact: Wendy Jones, Grants Coordinator.

Karen Denne, Chief Communications Officer

kdenne@broadfoundation.org

Fax: (310) 954-5051

E-mail: info@broadfoundation.org

grants@broadfoundation.org

URL: www.broadfoundation.org/

Financial Data (yr. ended 12/31/07): Assets: \$1,964,521,000; Total giving: \$127,304,000

Limitations

Giving on a national basis.

Purpose and Activities

The foundation's mission is to dramatically improve K -12 urban public education through better governance, management, and labor relations.

Fields of Interest

Elementary/secondary school reform

Geographic Focus

National

Types of Support

Program-related investments/loans

Application Information

See foundation Web site for list of eligible urban school districts. Application form not required.

Initial approach: Concept paper (no more than 3 pages)

Copies of proposal: 1

Deadline(s): Rolling basis

Final notification: Within 60 days

Eligible Districts

New Hampshire

Manchester

Unsolicited Proposals

The Broad Foundation proactively seeks out investments in its areas of interest and invites potential grantees to apply. We are continually on the lookout for urban school districts and organizations doing exemplary work that aligns with our mission, which is to dramatically improve urban K -12 public education through better governance, management, labor relations and competition.

Our proactive approach enables us to identify organizations and individuals that are aligned with our strategy and have a high potential to make a significant impact in K-12 urban education. Unsolicited proposals are rarely funded. However, interested organizations may send a one - or two-page letter of inquiry describing your project, organization, estimated project cost and a preliminary request for funding to grants@broadfoundation.org. While the Foundation will not acknowledge receipt of these unsolicited letters of inquiry, if we would like more information, we will contact you within four weeks of receipt.

Selected Grants

The following grants were reported in 2005:

- \$10,000,000 to Council of Chief State School Officers, Washington, DC. For development and implementation of SchoolMatters.com, national education data website, payable over 1 year.
- \$3,204,199 to Broad Center for the Management of School Systems, Los Angeles, CA. To train individuals interested in becoming educational leaders in urban school districts throughout country, payable over 1 year.
- \$2,500,000 to Pacific Charter School Development, Huntington Park, CA . To develop charter school facilities in Los Angeles, payable over 1 year.
- \$1,860,000 to New Schools Fund, San Francisco, CA. For incubation and development of high -quality nonprofit
- charter school management organizations across country, payable over 1 year.
- \$1,800,000 to Aspire Public Schools, Oakland, CA. For expansion of high -quality public charter schools in California, payable over 1 year.
- \$1,500,000 to East Bay Community Foundation, Oakland, CA. To continue Oakland Unified School Districts central office redesign, payable over 1 year.
- \$1,308,600 to Fund for Public Schools, New York, NY. To analyze and redesign New York City Department of Education Department of Human Resources, payable over 1 year.
- \$1,209,189 to Center for Reform of School Systems, Houston, TX. To train newly elected and appointed school board members to be effective policy and reform leaders, payable over 1 year.
- \$1,200,000 to LAs BEST (Better Educated Students for Tomorrow), Los Angeles, CA. For new after -school programs, payable over 1 year.
- \$200,000 to National Center for Educational Accountability, Austin, TX. For School Information Partnership, national public-private partnership to assist states in effectively using internet -based education data reporting and analysis to raise student achievement, payable over 1 year.

The Lynde and Harry Bradley Foundation, Inc.

1241 N. Franklin Pl

Milwaukee, WI 53202-2901

Telephone: (414) 291-9915

Contact: Daniel P. Schmidt, V.P., Progs.

Fax: (414) 291-9991

URL: www.bradleyfdn.org

Financial Data (yr. ended 12/31/06): Assets: \$783,890,750; Total giving: \$32,243,125

Limitations

Giving primarily in Milwaukee, WI; giving also on a national and international basis. No support for strictly denominational projects. No grants to individuals (except for Bradley Prizes), or for endowment funds.

Purpose and Activities

Support for projects that cultivate a renewed, healthier, and more vigorous sense of citizenship, at home and abroad. Projects will reflect the assumption that free men and women are genuinely self-governing, personally responsible citizens, able to run their daily affairs without the intrusive therapies of the bureaucratic, social service state.

Consequently, they will seek to reinvigorate and revive the authority of the traditional institutions of civil society - families, schools, churches, neighborhoods, and entrepreneurial enterprises - that cultivate and provide room for the exercise of citizenship, individual responsibility, and strong moral character. Projects reflecting this view of citizenship and civil society may be demonstrations with national significance; public policy research in economics, politics, culture, or foreign affairs; or media and public education undertakings. Local support is directed toward cultural programs, education, social services, medical and health programs, and public policy research.

Fields of Interest Subjects

Arts

Economics

Education

International affairs

International affairs, foreign policy

Political science

Geographic Focus

National; international

Types of Support

Annual campaigns Building/renovation continuing support Curriculum development Equipment

General/operating support Internship funds Matching/challenge support Professorships

Program-related investments/loans

Program development

Publication Research Scholarship funds

Application Information

Application form not required. Initial approach: Letter of inquiry
Copies of proposal: 1
Board meeting date(s): Feb., May or June, Aug., and
Nov. Deadline(s): Mar. 1, June 1, Sept. 1, and Dec. 1
Final notification: 3 to 5 months

Unsolicited Proposals

Two steps are required in the application process. First, the applicant should prepare a brief letter of inquiry to the Grant Program, describing the applying organization and its intended project. If the Foundation determines the project to be within the current program interests as determined by its Board of Directors, the applicant will be invited to submit a formal proposal.

Second, if invited to submit a formal proposal, the applicant should submit another letter. It should include a more-thorough, yet still concise description of the project, its objectives and significance, and the qualifications of the groups and individuals involved in it. It should also include a project budget, the specific amount being sought from Bradley, and a list of its other sources of support, philanthropic or otherwise. See the checklist for developing a detailed-enough proposal.

Selected Grants

The following grants were reported in 2007:

- \$3,000,000 to **Charter** School Growth Fund, Broomfield, CO. For general operating support, payable over 1 year.
- \$1,550,000 to American Civil Rights Institute, Sacramento, CA. For public education about race - preferential governmental policies and practices, payable over 1 year.
- \$1,000,000 to Encounter for Culture and Education, Milwaukee, WI. For general operations, payable over 1 year.
- \$1,000,000 to Marquette University, Milwaukee, WI. For construction of new law school, payable over 1 year.
- \$425,000 to American Enterprise Institute for Public Policy Research, Washington, DC. For Foreign and Defense Policy Studies, work of Karlyn Bowman, Bradley Lectures, and conference on utopian ideologies and political violence, payable over 1 year.
- \$400,000 to National Strategy Information Center, Washington, DC. For general operations, payable over 1 year.
- \$300,000 to Intercollegiate Studies Institute, Wilmington, DE. For Civic Literacy Project and University Reform Program, payable over 1 year.
- \$50,000 to American Symphony Orchestra League, New York, NY. For Learning and Leadership Development seminars, payable over 1 year.
- \$50,000 to Heritage Foundation, Washington, DC. For First Principles Project, payable over 1 year.
- \$50,000 to University of Arkansas, Fayetteville, AR. For evaluation of Milwaukee Parental Choice Program, payable over 1 year.

The Achelis Foundation

767 3rd Ave., 4th Fl.

New York, NY 10017-9029

Telephone: (212) 644-0322

Contact: John B. Krieger, Secy., Exec. Dir. and Asst. Treas.

Fax: (212) 759-6510

E-mail: main@achelis-bodman-fnds.org

URL: <http://foundationcenter.org/grantmaker/achelis-bodman/index2.html>

Financial Data (yr. ended 12/31/06): Assets: \$43,746,223; Total giving: \$2,229,400

Limitations

Giving primarily in the New York, NY, area. Generally, no support for colleges and universities, small art, dance, music, or theater groups, national health or mental health organizations, housing, international projects, government agencies, public schools (except **charter** schools), or nonprofit programs and services significantly funded or wholly reimbursed by the government. No grants to individuals, or for annual appeals, dinner functions, fundraising events, capital campaigns, deficit financing, or film or travel; no loans.

Purpose and Activities

Giving for social services, including child welfare and youth, the disabled, and issues of health, including hospitals, medical research, drug abuse, and rehabilitation programs, literacy projects and other educational agencies, with preference for school reforms, school choice, and **charter** school projects rather than nonprofits that provide direct services in public schools, and the arts, culture, and the media. Other interests include voluntarism, entrepreneurship, strengthening the two-parent family, fatherhood (and father absence), private sector job placement, self-help and self-reliance, economic development, promoting the institution of marriage, faith-based programs, and prevention and early intervention. The foundation prefers programs that emphasize measurable participant outcomes and program results, innovations and new cost-saving approaches, consumer choice, and parental involvement.

Fields of Interest Subjects

Adult education--literacy, basic skills & GED Alcoholism

Arts

Children/youth, services

Children, adoption

Crime/violence prevention

Youth Education, reform Elementary/secondary school reform

Education

Employment

Family services

Geographic Focus

New York

Types of Support

Conferences/seminars

Curriculum development Equipment

General/operating support
Matching/challenge support
Program development Program evaluation Publication
Research Scholarship funds
Seed money
Technical assistance

Application Information

Do not send CDs, DVDs, discs or tapes, or proposals through the internet unless requested; see foundation Web site for application guidelines and procedures. Application form not required.

Initial approach: Letter or short proposal

Copies of proposal: 1

Board meeting date(s): Usually in May, Sept., and

Dec. Deadline(s): None

Final notification: 3 to 4 weeks

Selected Grants

The following grants were reported in 2007:

- \$150,000 to Boys and Girls Harbor, New York, NY. To incorporate Core Knowledge Sequence into After -School and Summer Programs, payable over 2.25 years.
- \$75,000 to Encounter for Culture and Education, Milwaukee, WI. For research, writing and publication of Freedom's Paper Trail, by Judge Robert H. Bork, payable over 1.75 years.
- \$75,000 to Kings Collegiate **Charter** School, Brooklyn, NY. For start-up and first-year expenses, payable over 1.75 years.
- \$75,000 to National Center for Policy Analysis, Dallas, TX. To monitor, assess, and respond to emerging state and national healthcare plans, and to produce Handbook on State Healthcare Reform, payable over 1.75 years.
- \$50,000 to Core Knowledge Foundation, Charlottesville, VA. For Core Knowledge Reading Program, payable over 1.25 years.
- \$50,000 to Getting Out and Staying Out, New York, NY. For general operating support, payable over 1.75 years.
- \$50,000 to Helen Keller International, New York, NY. For ChildSight program In New York City, payable over 1.75 years.
- \$50,000 to John Jay College of Criminal Justice of the City University of New York, New York, NY. For National Reentry Roundtable on Education, payable over 1.75 years.
- \$35,000 to Foundation for Cultural Review, New York, NY. For New Criterion Website Redesign Project, payable over 1 year.
- \$20,000 to Project Reach Youth, Brooklyn, NY. For Information and Referral Database, payable over 1.25 years.